

## ADMINISTRATION

Lisa Hinds, Principal  
Michael Boyle, Assistant Principal  
David Warrender, Career & Technical Director  
Craig Kozens, Athletic Director  
Jennifer Sottak, Student Services Coordinator



## SCHOOL COUNSELING DEPARTMENT

Mollie Greeley, Director of School Counseling  
Devan Walsh, School Counselor (A-F)  
Phillip Reed, School Counselor (G-M)  
Christy Schofield, School Counselor (N -Z)  
Jamie McKone, Registrar

## ADDRESS

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## MISSION STATEMENT

The Laconia High School community provides a safe and supportive learning environment that encourages students to pursue excellence in achievement and to become contributing members of a diverse and changing society. We will accomplish this through promoting Pride, Leadership and Honor in each student.

## LACONIA HIGH SCHOOL

- First graduating class consisted of eight members, in 1878.
- Current building was built in the 1923 with additions in the 1930's, and renovation in 1974-1975.
- A public, comprehensive high school with grades 9-12. Current enrollment of approximately 590 students.
- Accredited by the New England Association of Schools and Colleges and the State of New Hampshire Department of Education.
- Laconia is a small city with a population of approximately 16,000. In the heart of the Lakes Region area of N.H., Laconia offers a variety of summer and recreational activities. The economy is based on a wide range of light industries and tourism. The city is the county seat for Belknap County, and several state agencies have regional offices located here. Laconia is a recipient city for refugees coming from Nepal, Bhutan, Serbia, Bosnia and several immigrant families from Asia, Eastern Europe and several African countries.

## J. OLIVA HUOT TECHNICAL CENTER

- Provides career and technical education to LHS juniors and seniors, as well as freshmen and sophomores in certain areas.
- Built in 1982-1983 with a full renovation and addition in 2012-2013.
- Offers training in various occupational areas including; Health Science & Technology, Allied Health, Biotechnology, Engineering and Manufacturing Technology, Plumbing/Heating & HVAC, Culinary Arts, Automotive Technology, Teacher Preparation, Digital Media Arts, Building Construction, Law Enforcement, Business and Finance, and Emergency Medical Services.
- Is the regional technical center for students from Belmont, Franklin, Gilford, Inter-Lake, Winnisquam, and Newfound Regional High School.

## CURRICULUM & GRADES

- Beginning in 2008-09 LHS moved to a 4 x 4 block schedule.
- Classes meet for 76 minutes per day, 5 days a week.
- Each one credit course meets for 90 days or one semester.
- Class of 2024 requirements: 4 credits of English, 4 credits of Math, 3 credits of Social Studies, 3 credits of Science, 1 credit in Fine Arts, 1 credit in Technology and 2 credits in a combination of Health and Physical Education.
- A total of 26 credits is required for graduation for the class of 2024.
- Core academic courses are offered at the "AP", "Honors", "College and Career Ready" (CCR) and Foundations levels. CCR indicates that a student is preparing for a two to four-year post-secondary experience.
- Grade reports are issued to students four times a year using a numerical grade system based on a 0-100 scale.
- As of 2016-17 school year, the failing grade for students is 65%.

- In addition to reporting a student’s grade in a course for each quarter, the computerized report gives a final average for the course.

**HONORS AND ADVANCED PLACEMENT PROGRAMS**

**Advanced Placement courses offered include:** American Literature, World History, US History, Environmental Science, Calculus, Statistics and Probability, and Psychology.

**Honors courses offered include:** English 9, English 10, American Literature, World Religions, Creative Writing, College Composition, Algebra 1b, Algebra II, Geometry, Pre-Calculus, Calculus, Biology, Chemistry, Anatomy and Physiology Physics, World Geography, Social Justice, Citizenship, US History, Spanish 3, French 4/5 and Spanish 4/5, and Statistics and Probability. Students also have the opportunity to contract up to honors from the CCR level in additional courses.

**GRADE POINT AVERAGE (GPA) AND CLASS RANK**

LHS uses a weighted GPA for Advanced Placement (AP) and Honors Level classes based on a 4.0 scale. The following GPA scale determines our class rank.

Percent Grade	AP Scale (5.0)	Honors Scale (4.5)	College and Career Ready and Foundations Scale
97-100	5.0	4.5	4.0
93-96	5.0	4.5	4.0
90-92	4.7	4.2	3.7
87-89	4.3	3.8	3.3
83-86	4.0	3.5	3.0
80-82	3.7	3.2	2.7
77-79	3.3	2.8	2.3
73-76	3.0	2.5	2.0
70-72	2.7	2.2	1.7
67-69	2.3	1.8	1.3
65-66	2	1.5	1.0
64 and below	N/A	N/A	N/A

**2023 LHS Profile-100 Graduates**

41% of students pursued four-year colleges, 8% pursued two-year colleges, 6% pursued certificate/training programs, 1% pursued a post-graduate year, 0 % pursued the military, and 44 % pursued work/training programs/other.

**NEW HAMPSHIRE SCHOLARS**

In 2009-2010 Laconia High School began participation in the NH Scholars program. Participating in a college preparatory curriculum and statewide program, Laconia High School graduated 26 NH Scholars in 2023. In 2019, LHS added additional eligibility requirements, including a 2.7 GPA and an overall attendance rate of 90%.

**LACONIA SCHOLARS**

In an effort to promote academic excellence and prepare a student to be ready to attend a selective institution after graduation, the Laconia Scholars Program was created to recognize students who maximize their academic experience and take the most rigorous courses at LHS.

**DIPLOMA OF DISTINCTION**

For the 2019-2020 school year, LHS introduced the Diploma of Distinction option for graduating seniors. The Diploma of Distinction is intended to recognize, and reward student achievement that far exceeds the 26-credit diploma and fulfills certain specific and rigorous criteria. The intent of the Diploma of Distinction is to reward students for pursuing and attaining consistent academic success over the entire course of their four years at Laconia High School.

### **ADDITIONAL ACADEMIC OPPORTUNITIES**

Students can take advantage of additional opportunities to increase their academic standing and to challenge themselves within our system. The options we have for students include:

- **Extended Learning Opportunities (ELOs):** ELOs allow high school students to receive credit for their work outside the regular classroom. All ELO's are competency-based and include the supervision of a highly qualified teacher with the involvement of a community partner. ELO's can satisfy academic requirements for both core and elective courses. ELOs at LHS follow a structure which includes: a thesis paper, structured research, technology integration, work with a community partner, a presentation and a reflection. ELOs are supported by a contract.
- **Independent Studies (IS):** Personalized academic courses for additional knowledge in a specific content area that may or may not be currently offered at LHS.
- **Running Start:** Academic partnership with Lakes Region Community College to offer college credits to students for 20 specific courses.
- **Summer School (SS):** Recovery credit program offered to help students earn credits in courses they have not passed.
- **PLATO Program (Plato):** An online credit recovery program offered during the school year, students work in a classroom or independently to recover credits.
- **Virtual Learning Academy Charter School (VLACS):** Rigorous on-line NH Charter School offering academic courses that may not be available at Laconia High School. More information can be found at: [www.vlacs.org](http://www.vlacs.org)
- **Dual-Enrollment and Early College:** Students pursue a college course, most frequently at the Lakes Region Community College, where he/she/they have the opportunity to earn both college and high school credits simultaneously, and at a reduced cost for the course.

### **STUDENT ACTIVITIES**

Leadership in clubs and organizations and participation on the athletic field create well-rounded citizens. Laconia High School has enjoyed success in several co-curricular areas, including state championships in football, skiing, lacrosse, baseball, volleyball and field hockey. Academically, our students have won numerous state and regional awards in math competitions, Band and the Huot technical subjects. In addition, we are proud to house two Granite State Challenge trophies.

### **ATHLETICS, CLUBS AND ORGANIZATIONS**

Art Club, Key Club, Yearbook, Chorus, Band, Interact, National Honor Society, Math Team, Drama Club, Gay Straight Alliance, French Club, Jazz Band, Spanish Club, Student Council, Freedom Found, Stand Up Sachems, Vocational Industrial Clubs of America (VICA), Archery, Tidal Wave, Lakes Region Homebuilders & Remodelers, and National Technical Honor Society

**BOYS ATHLETICS** - Cross Country, Baseball, Football, Basketball, Track, Golf, Ice Hockey, Lacrosse, Soccer, Track, Swimming, Skiing.

**GIRLS ATHLETICS** - Cross Country, Softball, Field Hockey, Basketball, Track, Golf, Lacrosse, Volleyball, Soccer, Track, Swimming, Skiing

### **PORTRAIT OF A GRADUATE-**

The Laconia School District worked collaboratively with the community to create a set of skills that students will aspire towards throughout their entire school careers in Laconia. These attributes will be important for success in life regardless of the path or future a student chooses. Below is a depiction of those desired skills and attributes here in Sachem Nation.

**PORTRAIT OF A GRADUATE**

**Communicate:**  
Effectively communicate for different purposes and varied audiences using appropriate media.

**Collaborate:**  
Work effectively with and learn from others in a variety of situations, in school and beyond.

**Create:**  
Create and refine a unique product or performance that reflects an individual's values, goals, and expression.

**Persevere:**  
Persevere by overcoming challenges and the fear of making mistakes.

**Problem-Solve:**  
Define the problem, identify the issues and interests, initiate a plan, execute it, and evaluate the reasonableness of the solution.

**Self-Direct:**  
Set Goals, plan for achievement, independently manage time and effort, and reflect on one's progress.